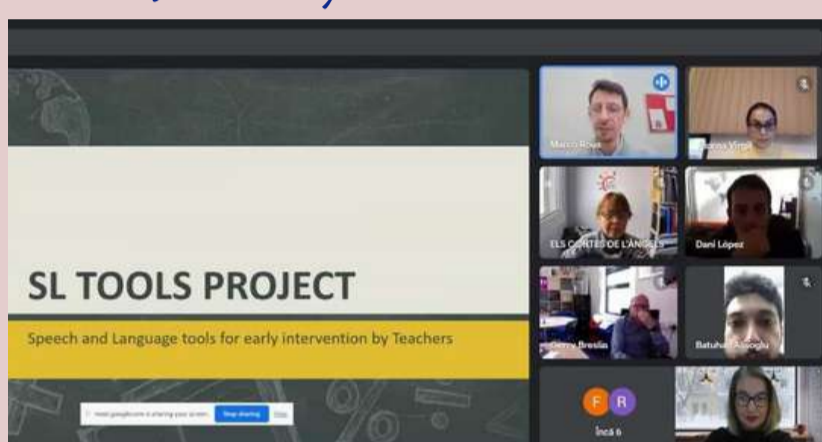




## PROJECT HIGHLIGHTS:

Kick off online meeting, organized by Colegio Santa Elena from Madrid, Spain on the 24th of January 2023.

# 1



### SPEECH AND LANGUAGE TOOLS - At a glance...

Every day we use language to communicate and express our feelings and emotions. We can say that without language, children can not develop their learning processes and language acquisition. As a form of communication, language can be defined as a conventional system of symbols that are combined and used, the latter ones are controlled by certain rules and the main purpose is communication.

Communication is a complex human skill that combines physical and mental elements, and it is crucial for all children. Nowadays, modern society requires a high level of communication skills, such as speech, language, vision, and literacy. Children that have dysfunction in one or more of these areas may lead communication disorders.

One of the most effective ways to improve this threat is to train teachers and get tools that would allow them to identify speech and language functioning problems in children and intervene at an early stage. Through the project, teachers will learn more about speech and language problems and will provide tools for helping with these communication disorders.

# 2

### The main project objectives are:



- To create a followed process of the pre-assessment tool to be used by school teachers at kindergartens and primary schools to increase educational success for students with speech and language issues.
- To do an effective use of the mobile app with age calculator, speech and language articulation test, practical exercises with images and sounds.
- To help students with speech and language issues to get the full benefit from the early intervention.
- To improve teacher's understanding of innovative approaches and methods used to address the needs and interests of students with speech and language problems.
- To increase motivation in teachers for native language acquisition processes, innovative teaching methods and digital tools used in the intervention in the case of speech and language problems.



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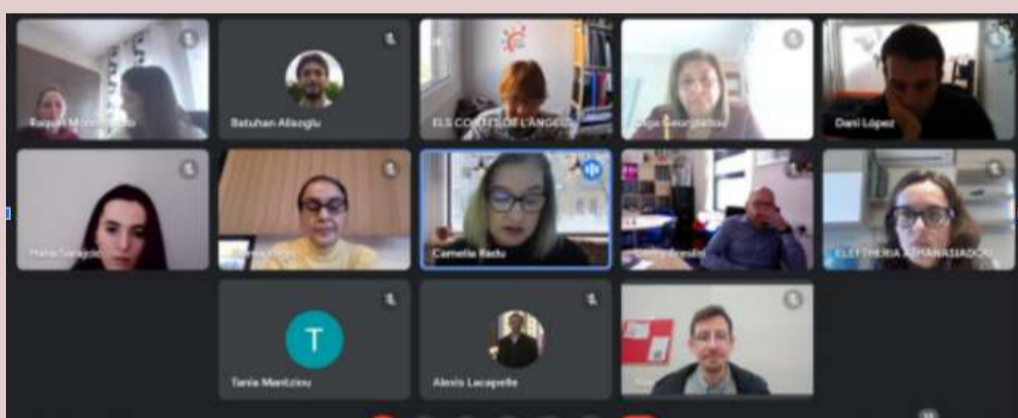
Project Reference Number: 2022-1-ES01-KA220-SCH-000084953



## 3

### The main project outputs will be the following:

1. Legal regulations on speech and language support at early childhood education.
2. Good practices about speech and language support systems.
3. Benchmarks for speech and language support and the educational report.
4. Articulation test to find words in different positions of the letters in the national alphabet.
5. Speech and language developing different ages.
6. Resource pack for teachers.



1st kick off, online Meeting

## 4

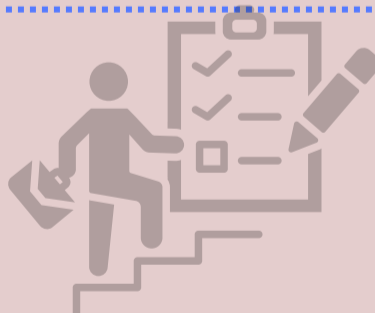
### Activities in progress

This project will bring specific know-how to develop a transnational partnership basis for the speech and language tools development in an effective way to provide experience in inclusive practices, teacher training, tools development for speech and language issues and implementation. It is divided in four work packages.

At the current stage of the project, the partnerships have developed the work package n°1: Benchmarks for speech and language support and educational report. The first output (A1.Desk research) was delivered on the basis of researching about legal regulations on speech and language support at early childhood education. The second activity that we have done is the identification of good practices about speech and language support systems (A2:Collection of the good practices)was around each country. The information gained from this research will be describing the nature and characteristics of speech and language support at initial. During these identification, teachers and external experts contributed on exchange of best practices.

### Next steps...

## 5



The most difficult and important part for the project's realisation is on its way, that is to say the development of the second output which is the Design of a useful, free mobile application for teachers, parents and carers of children with speech-language and communication needs.

The aims of this activity is to increase knowledge on speech and language assessment, early intervention and practices by teachers and to increase the speech and language performance of the students who have some difficulties.



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